



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: East Millinocket School Dept

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2012-2013 NCLB Report Card



SAU: East Millinocket School Dept
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	29	29	100		69	70	3	66	28	3	28	1	0
	2011-2012	35	35	100		77	72	11	66	17	6	33	2	0
Female	2010-2011	14	14	100		71	74	7	64	29	<1			
	2011-2012	21	21	100		76	77	19	57	14	10			
Male	2010-2011	15	15	100		67	66	<1	67	27	7			
	2011-2012	14	14	100		79	68	<1	79	21	<1			
Caucasian/White	2010-2011	28	28	100		68	71	4	64	29	4			
	2011-2012	35	35	100		77	73	11	66	17	6			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	19	19	100		68	58	<1	68	26	5			
	2011-2012	24	24	100		75	62	4	71	17	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100			34							
	2011-2012	8	8	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: East Millinocket School Dept
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	32	32	100		72	67	13	59	22	6	31	1	0
	2011-2012	28	28	100		64	71	7	57	25	11	27	1	0
Female	2010-2011	18	18	100		72	72	17	56	22	6			
	2011-2012	14	14	100		57	75	7	50	29	14			
Male	2010-2011	14	14	100		71	63	7	64	21	7			
	2011-2012	14	14	100		71	67	7	64	21	7			
Caucasian/White	2010-2011	32	32	100		72	68	13	59	22	6			
	2011-2012	27	27	100		63	72	4	59	26	11			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	24	24	100		67	56	<1	67	25	8			
	2011-2012	17	17	100		59	60	6	53	35	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			29							
	2011-2012	6	6	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: East Millinocket School Dept
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	35	35	100		46	50	3	43	31	23	35	0	0
	2011-2012	35	34	97		47	47	3	44	24	29	34	0	0
Female	2010-2011	21	21	100		48	54	<1	48	33	19			
	2011-2012	8	8	100			51							
Male	2010-2011	14	14	100		43	46	7	36	29	29			
	2011-2012	27	26	96		46	43	4	42	23	31			
Caucasian/White	2010-2011	35	35	100		46	51	3	43	31	23			
	2011-2012	32	31	97		45	48	3	42	26	29			
African American/Black	2010-2011	0	0				23							
	2011-2012	0	0				28							
Hispanic	2010-2011	0	0				45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	3	3	100			35							
Economically Disadvantaged	2010-2011	23	23	100		35	34	4	30	30	35			
	2011-2012	19	19	100		37	31	<1	37	21	42			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100			17							
	2011-2012	5	5	100			16							
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

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2012-2013 NCLB Report Card



SAU: East Millinocket School Dept
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	29	28	97		50	61	11	39	36	14	27	1
	2011-2012	35	35	100		57	64	11	46	26	17	33	2
Female	2010-2011	14	13	93		54	59	8	46	31	15		
	2011-2012	21	21	100		52	63	10	43	24	24		
Male	2010-2011	15	15	100		47	64	13	33	40	13		
	2011-2012	14	14	100		64	65	14	50	29	7		
Caucasian/White	2010-2011	28	27	96		48	63	7	41	37	15		
	2011-2012	35	35	100		57	65	11	46	26	17		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	19	18	95		39	49	11	28	44	17		
	2011-2012	24	24	100		58	52	8	50	29	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100			35						
	2011-2012	8	8	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: East Millinocket School Dept
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	32	32	100		63	60	13	50	19	19	31	1
	2011-2012	28	28	100		61	66	14	46	29	11	27	1
Female	2010-2011	18	18	100		50	60	17	33	33	17		
	2011-2012	14	14	100		64	65	14	50	36	<1		
Male	2010-2011	14	14	100		79	61	7	71	<1	21		
	2011-2012	14	14	100		57	67	14	43	21	21		
Caucasian/White	2010-2011	32	32	100		63	61	13	50	19	19		
	2011-2012	27	27	100		59	67	11	48	30	11		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	24	24	100		54	48	<1	54	21	25		
	2011-2012	17	17	100		47	54	12	35	35	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			31						
	2011-2012	6	6	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: East Millinocket School Dept
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	35	35	100		34	49	3	31	37	29	35	0
	2011-2012	35	34	97		35	47	3	32	26	38	34	0
Female	2010-2011	21	21	100		29	47	<1	29	48	24		
	2011-2012	8	8	100			46						
Male	2010-2011	14	14	100		43	51	7	36	21	36		
	2011-2012	27	26	96		42	47	4	38	27	31		
Caucasian/White	2010-2011	35	35	100		34	50	3	31	37	29		
	2011-2012	32	31	97		39	48	3	35	23	39		
African American/Black	2010-2011	0	0				21						
	2011-2012	0	0				21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	3	3	100			33						
Economically Disadvantaged	2010-2011	23	23	100		26	31	4	22	35	39		
	2011-2012	19	19	100		16	30	<1	16	37	47		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			15						
	2011-2012	5	5	100			15						
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: East Millinocket School Dept
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	35	35	100		34	44	3	31	26	40	35	0
	2011-2012	35	35	100		46	44	<1	46	14	40	35	0
Female	2010-2011	21	21	100		29	40	<1	29	38	33		
	2011-2012	8	8	100			40						
Male	2010-2011	14	14	100		43	48	7	36	7	50		
	2011-2012	27	27	100		52	49	<1	52	11	37		
Caucasian/White	2010-2011	35	35	100		34	45	3	31	26	40		
	2011-2012	32	32	100		44	45	<1	44	16	41		
African American/Black	2010-2011	0	0				19						
	2011-2012	0	0				20						
Hispanic	2010-2011	0	0				37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	3	3	100			34						
Economically Disadvantaged	2010-2011	23	23	100		30	29	4	26	22	48		
	2011-2012	19	19	100		37	30	<1	37	11	53		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			14						
	2011-2012	5	5	100			16						
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: East Millinocket School Dept
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		69	70		100	99		62	65		95	95
Caucasian/White		100	100		68	71		100	99		61	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		63	60		100	99		54	52			
Students with Disabilities		*	98		*	34		*	98		*	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: East Millinocket School Dept
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		47	48		*	96		35	48		79	84
Caucasian/White		*	96		45	49		*	96		36	49		79	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		0	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		*	94		37	33		*	94		22	31		70	73
Students with Disabilities		*	90		*	17		*	90		*	15		40	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: East Millinocket School Dept



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	11	11	6	0	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: East Millinocket School Dept



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	96	94		92
Students with Disabilities	83	16		17
Limited English Proficient		3		2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	7	56	26	11	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	‡	‡	‡	‡	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: East Millinocket School Dept



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	96	94		94
Students with Disabilities	83	16		17
Limited English Proficient		3		3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	15	44	30	11	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	‡	‡	‡	‡	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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